Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Newton Elementary School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	381	95	451	349	306	65	397	263	97	100%	30	3%	0%
No Free/Reduced Lunch or Milk	381	82	454	346	306	55	404	260	84	100%	*	4%	*
Free/Reduced Lunch or Milk	381	13	435	294	306	*	*	*	13	100%	*	*	*
Without Disability	381	80	472	346	306	55	424	260	82	100%	*	0%	*
With Disability	381	15	340	300	306	*	*	*	15	100%	*	*	*
African American	381	*	*	*	306	*	*	*	*	*			
American Indian/Alaskan Native	381				306								
Asian	381	*	*	*	306	*	*	*	*	*			
Hispanic or Latino	381	*	*	*	306				*	*	*	*	*
Native Hawaiian/Pacific Islander	381				306								
White	381	92	450	348	306	63	394	263	*	100%	*	3%	*
Not English Language Learner	381	95	451	349	306	65	397	263	97	100%	30	3%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound